



Target audience: College students with disabilities

Environment: College campus

Why: High school students receiving academic accommodations through an IEP or 504 plans often find themselves lost after graduation as they pursue higher education. While the expectation of college is a step in the right direction, the bridge to college life doesn't exist. Most parents of children with disabilities have heard of "the cliff"; the cliff where the student no longer has access to all of the necessary accommodations that were integral to the same academic success that made it possible to get accepted to college.

So, the student and their disabilities remain the same, but the landscape of school without similar academic supports now becomes an uphill climb. A climb that is far steeper than their non-disabled peers.

Services offered:

- Setting personal schedules (time and organizational management)
- In-depth orientation & mobility (ex. Understanding curriculum, selecting classes, etiquette, etc.)
- Identify and instruct in use of appropriate assistive technology
- Academic redirection and focus
- Collaboration with disability services to address disclosure, explanation of accommodations, streamlining processes per semester
- Integrate assistive technology into daily routine
- Develop an action plan for each semester of college

Goals:

- Help identify potential barriers and problem solve around them with disability services
- Advocate with the student on identifying their needs and being able to explain them to disability services
- Create a supportive environment between the college and student to ensure success
- Improve outcomes for students with disabilities completing higher education

These services will be delivered working one-on-one with students on campus. Goals will be tailored to the student's specific needs and hours will be based on those needs.

Please contact Alexandra Ullrich, Program Manager, at aullrich@eastersealsma.org or 617-226-2854 for more information.