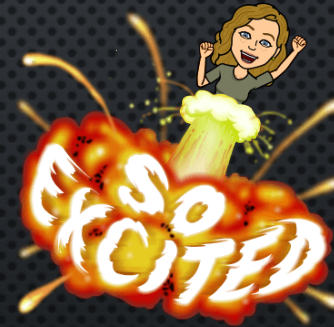


MOANA, MINIONS & EMOJIS:

USING POP CULTURE, SOCIAL MEDIA, EMAIL, AND TEXTING TO TEACH SOCIAL SKILLS



STEPHANIE SOULE
SPEECH-LANGUAGE PATHOLOGIST
COTTING SCHOOL



CAITLIN MCDONOUGH
GRADUATE STUDENT
NORTHEASTERN UNIVERSITY



WHO ARE YOU?

- PARENT
- TEACHER
- SLP
- OT
- BEHAVIOR THERAPIST
- ANYONE ELSE?

WHAT ARE "SOCIAL SKILLS" ?

- ASKING FOR HELP
- AGE APPROPRIATE BEHAVIOR
- BEING PART OF A GROUP
- BODY LANGUAGE
- CONVERSATION TURN-TAKING
- DISAGREEING
- FOLLOWING DIRECTIONS
- GIVING/GETTING GIFT
- HUMOR/SARCASM
- INFERENCING
- LISTENING
- MANNERS/ETIQUETTE
- PEER RELATIONSHIPS
- PERSONAL SPACE
- PERSPECTIVE TAKING
- PROBLEM SOLVING
- SHARING
- STAYING ON TOPIC
- SPORTSMANSHIP
- TONE OF VOICE
- TECHNOLOGY ETIQUETTE
- WAITING

How many social skills can you spot?



WHAT ARE "SOCIAL SKILLS" ?

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- STAYING ON TOPIC
- SPORTSMANSHIP
- TONE OF VOICE
- TECHNOLOGY ETIQUETTE
- WAITING

VIDEOS: 2 WAYS

1. . ENGAGEMENT:

- SPARK INTEREST
- HOLD ATTENTION
- START CONVERSATION
- HAVE FUN!

2. INSTRUCTION:

- TEACH A SPECIFIC SOCIAL SKILL
- ENCOURAGE AGE APPROPRIATE INTERESTS
- POP CULTURE KNOWLEDGE



SOCIAL ENGAGEMENT

- NEWBORN - EYE CONTACT
- 6 MONS - KNOWING A PERSON'S FACE IS DIFFERENT THAN OTHER OBJECTS
- 9 MONS - JOINT ATTENTION: BABY MONITORS WHAT ANOTHER PERSON IS DOING AND WANTS TO SHARE IN IT
- 18 MONS - UNDERSTAND PRETEND PLAY
- 3 - 5 YRS - KNOW THAT OTHERS HAVE DIFFERENT THOUGHTS THAN THEM



SOCIAL ENGAGEMENT

- ACKNOWLEDGE OTHERS EXIST
- I HAVE A THOUGHT...BUT **YOU** HAVE A THOUGHT TOO.
- ARE THEY THE SAME OR DIFFERENT?

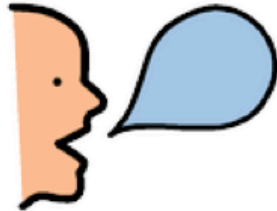
ENGAGEMENT ACTIVITY: TALKING ABOUT VIDEOS

1



Watch the video

2



Tell us what you
think

3



Ask: What do you think?





I think...

That's funny!



That's crazy!



That's scary!



I love that!



That's cool!



That's gross.



That's sad.



I don't like it.



What do you think?

1

 Watch the video


2









 Tell us what you think


3

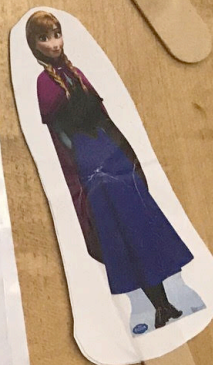
 Ask: What do you think?




 **I think...**









| | | | |
|---|---|---|--|
| That's funny!  | That's crazy!  | That's scary!  | I love that!  |
| That's cool!  | That's gross.  | That's sad.  | I don't like it.  |


 **What do you think?**



STAPLES

 **I think...**

| | | | |
|---|--|---|---|
| That's funny!  | That's crazy!  | That's scary!  | I love that!  |
| That's cool!  | That's gross.  | That's sad.  | I don't like it.  |

 **What do you think?**

ENGAGEMENT ACTIVITY: MOVIE REVIEW

I am reviewing _____



This is a: **movie**



TV show



song



music video

I thought it was:

excellent!



funny



sad



scary



boring



confusing



weird



I give it _____ stars.



WHAT HAS WORKED BEST?

- **SHORT AND SWEET (UNDER 4 MINUTES)**
 - **PIXAR SHORTS**
 - **COMMERCIALS**
 - **DISNEY MOVIE CLIPS**
 - **TRAILERS**
- **ANIMATED STORY BOOKS**
- **READ ALOUD BOOKS**
- **PRE-SCREEN FOR “SCHOOL APPROPRIATENESS”**
- **BE READY TO MUTE ADS**

LISTENING & SCHOOL READINESS

SESAME STREET PARODIES: CRUMBY PICTURES – So MANY!

HOWARD WIGGLEBOTTOM SERIES

EXPECTED SOCIAL BEHAVIOR

BIG BANG THEORY

THE MIDDLE

BERENSTAIN BEARS

SEINFELD (CLOSE TALKER)

ELF WITH WILL FARRELL

INFERRNCING & PREDICTING

WALLACE & GROMIT

SHAUN THE SHEEP

ANY WORDLESS PIXAR SHORT

*SEE HANDOUT



AUsomely Social

Fun, innovative approaches to teaching Social Skills and Social Thinking® (based on the works of experts Michelle G. Winner and Stephanie Madrigal.)

[Books For General Social Skills](#)[Books for Teaching Social Thinking](#)[PINTEREST Boards](#)[Superflex Books](#)[YouTube Links for Social Skills](#)

YouTube Links for Social Skills

These are YouTube Playlists with videos that correspond to the lesson.

- Anger
- Autism/Asperger Awareness
- Bathroom Social Skills
- Body Language
- Bullying
- Christmas Social Thinking
- Classroom Expected Behavior
- Conversation Skills
- Dating
- Disappointment

AUTHOR MARY KEIGER



ABOUT ME



 [Mary Keiger](#)

Mary Keiger

stretchingsocialskills.blogspot.com

USING TV&MOVIE CHARACTERS TO GROW SOCIAL LANGUAGE

I'm fun!
I'm Familiar!
I'm motivating!



I'm Expressive!



I have a known
“voice”





Who?

is

What?



Maui

is

protecting the sun fish hook

Who?

What?



MOANA

Who

LOOKS MAD

doing what

Hi Moana!
Are you
okay?



Do you have
any brothers
or sisters?



What is your
favorite
color?





Did you go Trick
or Treating last
night?



Did you get
the invitation
to my birthday
party?



Did you get
the invitation
to my birthday
party?



Yes. I can
come!



Group Activity Idea

Look at these conversations.



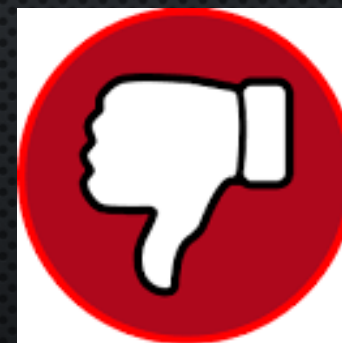
Say **YES!** if they are **on-topic**.

Say **NO!** if they are **off-topic**.

Do you like
my new
glasses?



Yes. Where
can I get a
pair like
that?



How old
are you?

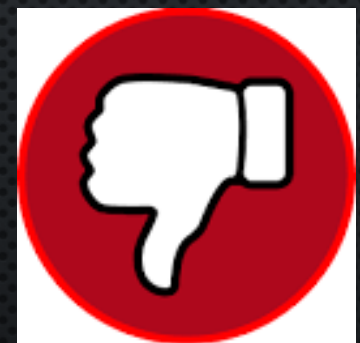


I take
swimming
lessons!



I like your
shoes.

I'm not
wearing
shoes!



Did you see me on
American Ninja
Warrior?

Yes! I love
that show!



Try it on your own

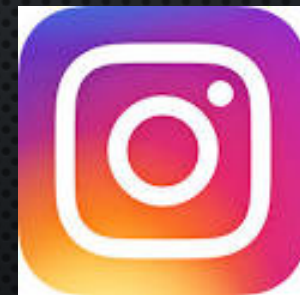
What's your
favorite Taylor
Swift song?



USING SOCIAL MEDIA TO *TEACH TO THE WHOLE CHILD* AND GROW SOCIAL LANGUAGE

Including:

- Expand social engagement and participation
- Identify appropriate communication for each medium of technology
- Develop safety awareness
- Vocational skill development



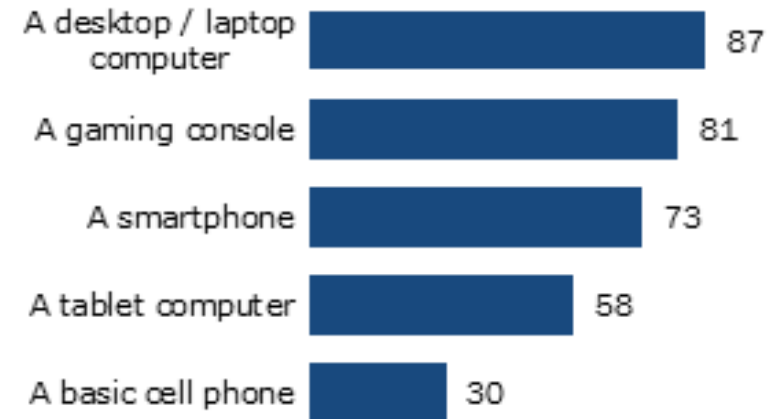
TEENS' USE OF CELL PHONES & TECHNOLOGY ACCESS

According to PEW Research Center (2015):

- 88% of teens have or have access to cell phones or smartphones
 - 90% of those teens with phones exchange texts.

Teens' Phone, Computer & Console Access

% of all teens who have or have access to the following:



Source: Pew Research Center's Teens Relationships Survey, Sept. 25-Oct. 9, 2014 and Feb. 10-Mar. 16, 2015 (n=1,060 teens ages 13 to 17).

PEW RESEARCH CENTER

TEENS' USE OF SOCIAL MEDIA

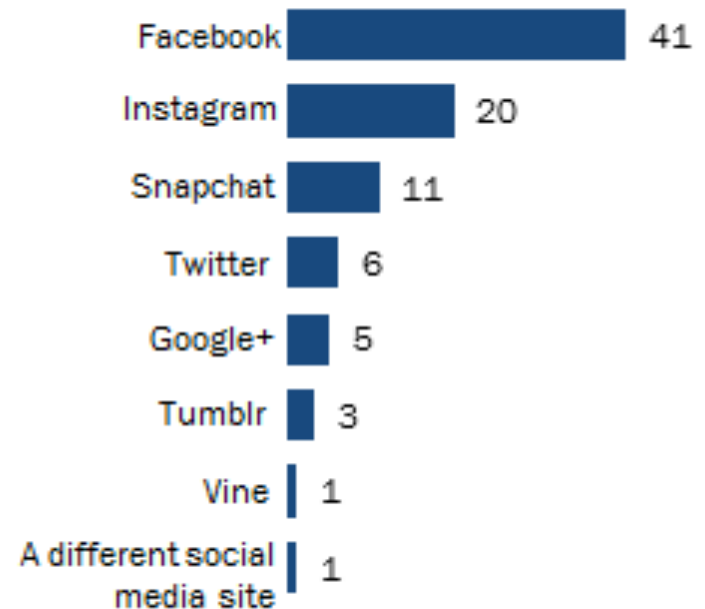
- 92% of teens report going online daily.
- 71% of teens use more than one social network site.
- *Most popular sites include:*



(PEW Research Center, 2015)

Facebook, Instagram and Snapchat Used Most Often by American Teens

% of all teens who use _____ most often



Note: "Don't use any" responses not shown.

Source: Pew Research Center's Teens Relationships Survey, Sept. 25-Oct. 9, 2014 and Feb. 10-Mar. 16, 2015. (n=1,060 teens ages 13 to 17).

PEW RESEARCH CENTER

USING TEXTING TO GROW SOCIAL LANGUAGE

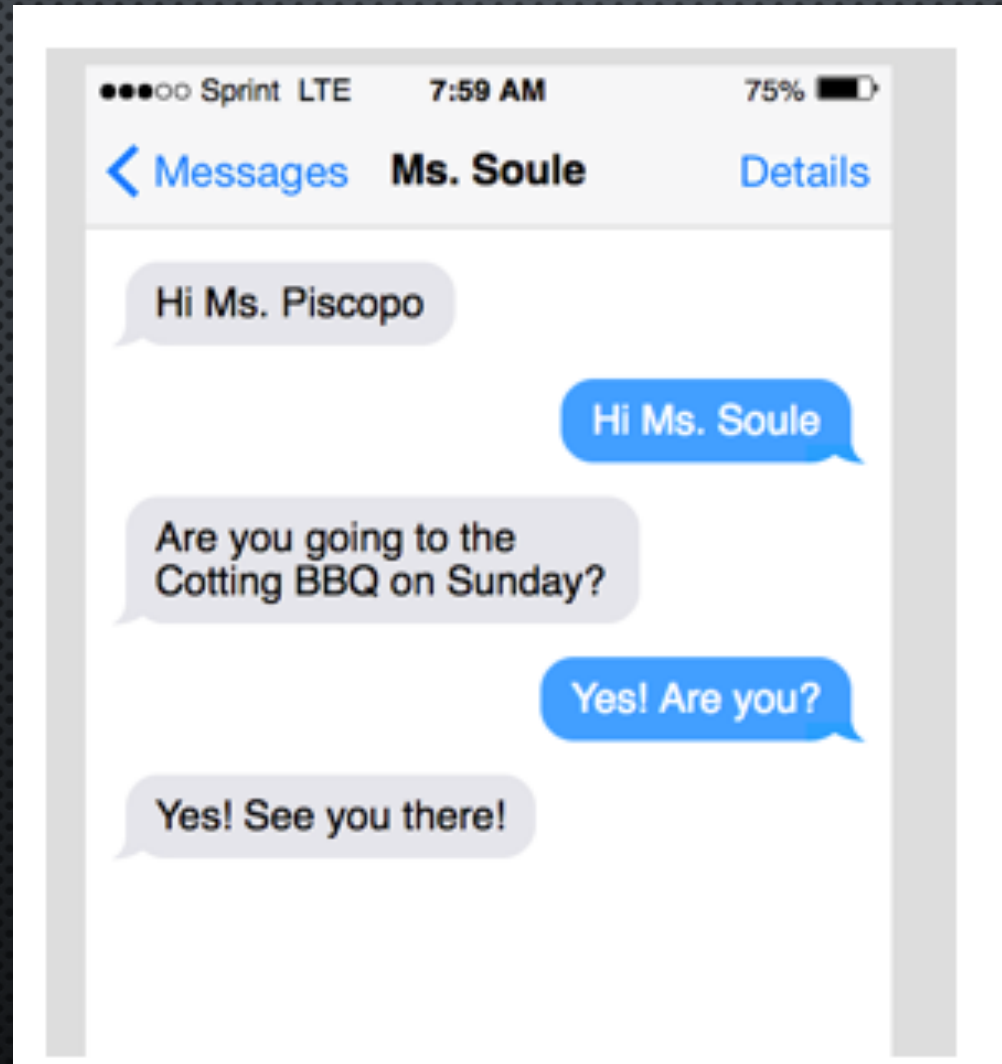
**Texting is like a conversation.
We need to keep it going!**



REMEMBER:

- Text **1 time** and wait for a response
- Your friend might not be able to text back
- Never answer someone you **don't know**

<https://ifaketextmessage.com/>



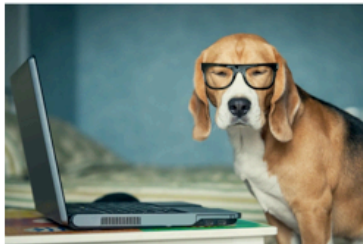


USING EMAIL TO GROW SOCIAL LANGUAGE



ATTENTION ATTENTION ATTENTION!!

There are **important safety rules** and **social etiquettes** to follow when you use Email.



SAFETY Rules to Follow

1. **ONLY** send and open emails from people on your [contact list](#)
2. **DELETE** emails from strangers/websites (**SPAM**)
3. **DON'T** share **personal information**
 - ▣ YOUR information
 - ▣ OTHER'S information

USING EMAIL TO GROW SOCIAL LANGUAGE



Let's practice our Email etiquette skills....



CT group Thursday

[Jane Perera \(cotting.org\)](#)

CT group Thursday

Dear Ms. Perera,

I have a quick question about our CT group for Thursday. Oh my goodness, I have to show you the shirt I got at Target yesterday! Who do sit with at Upper School lunch? Does your son like Target? Does he like to watch movies? I heard Ms. Piscopo's class saw the Emoji movie for a community trip! Where did Ms. Soule go on vacation? Did you hear she got chickens?!

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USING INSTAGRAM TO GROW SOCIAL LANGUAGE



Instagram Rules to Follow

1. Safety
2. Pictures
3. Captions/Comments



CAPTIONS/COMMENTS

- ▣ Be KIND
- ▣ Keep it SMALL
- ▣ Stay CONNECTED
- ▣ Watch the CLOCK

USING INSTAGRAM TO GROW SOCIAL LANGUAGE



Let's practice our CAPTION/
COMMENTING skills....



Review Questions

Practice Questions

You took an awesome PHOTO on your trip to Disney World. You want to SHARE the PHOTO with your friends.

1. Texting
2. Skype
3. Instagram
4. Email

Practice Questions

You want to ask your friend a QUICK question to see whether or not their family is going to the Wares Fair on Friday.

1. Texting
2. Skype
3. Instagram
4. Email

How Teachers are Using Instagram in the Classroom

- # Easy to post pictures of class activities “on the fly”
- # Visual platform – built in, natural visual supports to text
- # Comments are just formulating social, “expected” communication
- # Hashtags are another way to work on main idea, details and sentence formulation
- # Weekly Homework assignment = comment or add hashtag

(L. Piscopo & M McGoldrick, Cotting School Teachers)

How Teachers are Using Instagram in the Classroom

- # Help family and friends start conversations about “What did you do in school today?”
- # Communicate accurate information without the constraints of reading / writing / talking etc. that might be a challenge.
- # Age appropriate leisure activity
- # Keep class connected as a community

(L. Piscopo & M McGoldrick, Cotting School Teachers)



FIFTH ANNUAL
**BURR FAMILY
CONFERENCE**

November 18, 2017

**MAKING THINGS POSSIBLE:
Educating the Whole Child**



cottingschool

Following

cottingschool Pre-Register & Save the Date for our 5th Annual Conference at www.cotting.org/cotting-conference! We'll have exciting information to share in the coming weeks about our keynote speakers and workshop presentations! You won't want to miss this!!

#MTP2017#EducatingTheWholeChild
#CottingSchool

andrew. [REDACTED] 1606 LOL laugh out loud



29 likes



cottingschool

Following

cottingschool Cotting teachers tuned in to a #Math strategies webinar bright and early this morning! #RiseAndShine #ProfessionalDevelopment #Curriculum #CottingSchool

andrew. [REDACTED] 1606 LOL

andrew. [REDACTED] 1606 Boring



205 views

SEPTEMBER 27



cottingschool

Following

cottingschool Shire's #HealthFair @CottingSchool has begun! Cotting students can't wait!! #CottingVolunteer #ShireGDS @BostonCares

shaunie1265 Looking good Ben!

andrew. [REDACTED] 1606 Looking good



41 likes

OCTOBER 13



Comments



cottingschool Nothing's better than having a great time with your [#friends](#) at the [#CottingSchool](#) Halloween Dance!! [#Fun](#) [#Scary](#) [#Silly](#) [#HalloweenAtCotting2017](#)



[REDACTED] Happy Halloween guys 🎃



1w Reply



[REDACTED]_meagan Nice picture



1w Reply



andrew.[REDACTED] Nice picture



1w Reply



shaunie1265 Looking good Ben. Love Dad



Add a comment as ms.mcdo... [Post](#)



cottingschool

Following

cottingschool The beautiful paver stones made by some [#Cotting](#) students this summer we're sparkling in the sun today ✨!! [#Creative Cotting2017](#)

andrew [REDACTED] 1606 Awesome



52 likes

OCTOBER 12

Add a comment



Instagram

Instagram is a fun and easy way to share your life with friends through a series of pictures. Snap a photo with your mobile phone, then choose a filter to transform the image into a memory to keep around forever.

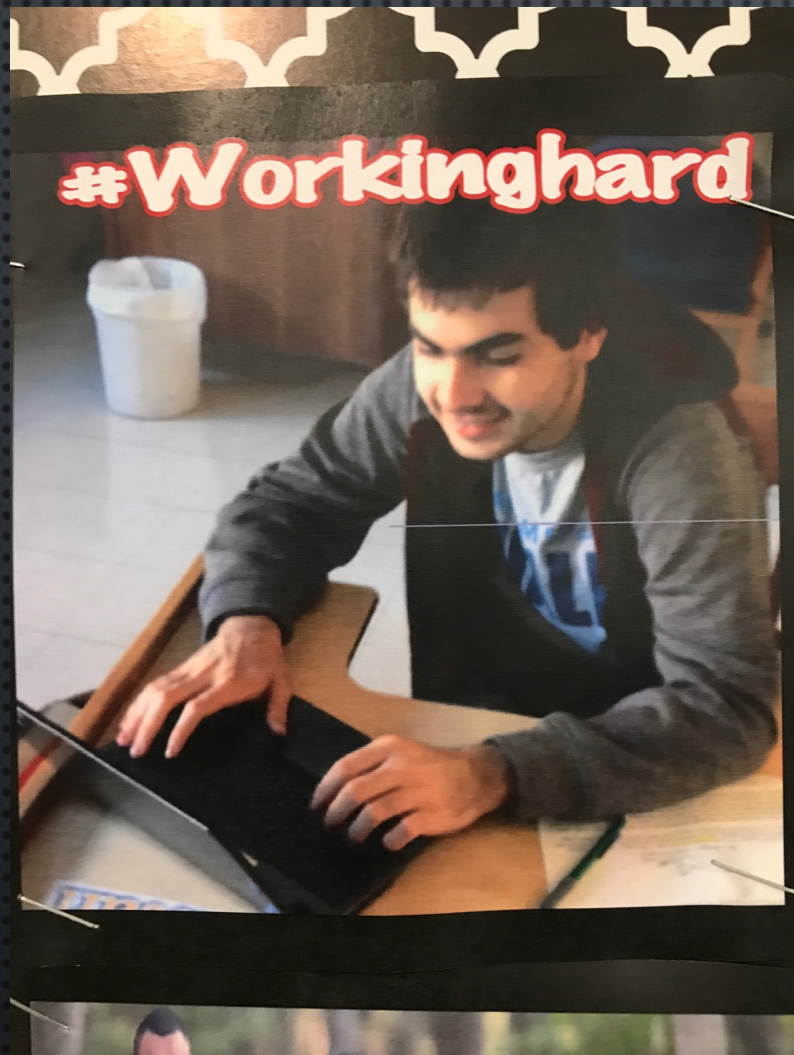
Instagram

#

What's that symbol?
A "hashtag" is a quick and easy way to identify a message or a topic.



- Top 10 Reasons Why We Use Instagram in the Classroom
1. It's a fun and easy way to share your life with friends through a series of pictures.
 2. It's a quick and easy way to identify a message or a topic.
 3. It's a fun and easy way to share your life with friends through a series of pictures.
 4. It's a quick and easy way to identify a message or a topic.
 5. It's a fun and easy way to share your life with friends through a series of pictures.
 6. It's a quick and easy way to identify a message or a topic.
 7. It's a fun and easy way to share your life with friends through a series of pictures.
 8. It's a quick and easy way to identify a message or a topic.
 9. It's a fun and easy way to share your life with friends through a series of pictures.
 10. It's a quick and easy way to identify a message or a topic.








Aug 1, 2017

 **Sarah Hassett** This week is camp week which means incorporating camping activities into our academics.  enjoyed reading in the tent today.

Stephanie Soule  I was sleeping in a tent at school. I liked sleeping in the tent!



Jul 28, 2017



Sarah Hassett [redacted] pouring cement in IA on Thursday! The paver she have been working on is almost done.

[redacted] Love these pictures so much! Thank you for sharing

Stephanie Soule [redacted] was making my mat with cement. I was using a hammer and it was scary!



Jul 14, 2017



Sarah Hassett [redacted] and her classmate Madison participating in the first Friday afternoon soccer game. We all had a blast!

Stephanie Soule [redacted] I played soccer at gym. I had fun!

RESOURCES









“Digitability teaches students work-ready skills so they can transition to their independence”



Digitability

Free demo/webinars for tech-based
teaching and vocational skill development
\$\$ memberships

<http://digitability.com/>

| Digital Citizenship Curriculum | K - 2 | | | 3 - 5 | | | 6 - 8 | | | 9 - 12 | | | |
|--|-------|---|---|-------|---|---|-------|---|---|--------|---|---|---|
| | UNITS | | | UNITS | | | UNITS | | | UNITS | | | |
| | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 4 |
|  Internet Safety | ● | ● | | ● | | ● | | ● | | | ● | | |
|  Privacy & Security | ● | ● | ● | ● | ● | ● | ● | | ● | | | ● | ● |
|  Relationships & Communication | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
|  Cyberbullying & Digital Drama | | ● | | ● | | ● | ● | | ● | ● | | ● | ● |
|  Digital Footprint & Reputation | | ● | | ● | ● | ● | | ● | ● | ● | ● | ● | ● |
|  Self-image & Identity | | | | ● | ● | ● | ● | ● | ● | ● | ● | | |
|  Information Literacy | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
|  Creative Credit & Copyright | ● | | | ● | ● | | ● | ● | ● | ● | | ● | ● |

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 - Online resources
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Common Sense Education

Digital literacy/digital citizenship: grades Pre-K-12

<https://www.commonsense.org/education/digital-citizenship>



SideKicks App: free download for iPad/iPhone

<https://www.sidekicks.com/>

