

# USING IN YOUR SOCIAL SKILLS LESSONS

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POW!



BAM!





## WHAT'S YOUR SUPERPOWER?

- PARENT
- TEACHER
- SLP
- OT
- BEHAVIOR THERAPIST
- ANYONE ELSE?



# WHAT ARE "SOCIAL SKILLS" ?

- ASKING FOR HELP
- AGE APPROPRIATE BEHAVIOR
- BEING PART OF A GROUP
- BODY LANGUAGE
- CONVERSATION TURN-TAKING
- DISAGREEING
- FOLLOWING DIRECTIONS
- GIVING/GETTING GIFT
- HUMOR/SARCASM
- INFERENCING
- LISTENING
- MANNERS/ETIQUETTE
- PEER RELATIONSHIPS
- PERSONAL SPACE
- PERSPECTIVE TAKING
- PROBLEM SOLVING
- SHARING
- STAYING ON TOPIC
- SPORTSMANSHIP
- TONE OF VOICE
- TECHNOLOGY ETIQUETTE
- WAITING



# VIDEOS: 2 WAYS

## 1. . ENGAGEMENT:

- SPARK INTEREST
- HOLD ATTENTION
- START CONVERSATION
- HAVE FUN!

## 2. INSTRUCTION:

- TEACH A SPECIFIC SOCIAL SKILL
- ENCOURAGE AGE APPROPRIATE INTERESTS
- POP CULTURE KNOWLEDGE





# SOCIAL ENGAGEMENT

- NEWBORN - EYE CONTACT
- 6 MONS - KNOWING A PERSON'S FACE IS DIFFERENT THAN OTHER OBJECTS
- 9 MONS - JOINT ATTENTION: BABY MONITORS WHAT ANOTHER PERSON IS DOING AND WANTS TO SHARE IN IT
- 18 MONS - UNDERSTAND PRETEND PLAY
- 3 - 5 YRS - KNOW THAT OTHERS HAVE DIFFERENT THOUGHTS THAN THEM







## SOCIAL ENGAGEMENT

- ACKNOWLEDGE OTHERS EXIST
- I HAVE A THOUGHT...BUT YOU HAVE A THOUGHT TOO.
- ARE THEY THE SAME OR DIFFERENT?



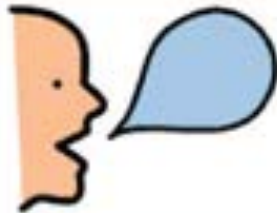
# ENGAGEMENT ACTIVITY: TALKING ABOUT VIDEOS

1



Watch the video

2



Tell us what you think

3



Ask: What do you think?





**I think...**

**That's funny!**



**That's crazy!**



**That's scary!**



**I love that!**



**That's cool!**



**That's gross.**



**That's sad.**



**I don't like it.**












**What do you think?**




1		Watch the video
2		Tell us what you think
3		Ask: What do you think?



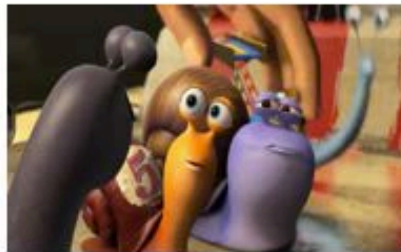
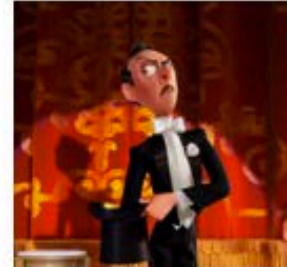
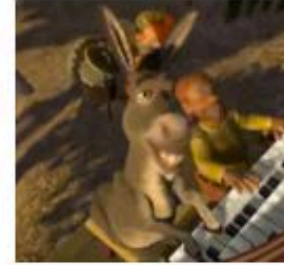
 **I think...**

 That's funny!	 That's crazy!	 That's scary!	 I love that!
 That's cool!	 That's gross.	 That's sad.	 I don't like it.

 **What do you think?**



# What was your favorite video?





# ENGAGEMENT ACTIVITY: MOVIE REVIEW



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People like to talk about these things.  
They talk about what they THINK.  
They say "I LIKE IT." or "I DON'T LIKE IT "



Words to talk about TV shows and movies

comedy

drama

scary

funny

sad

crazy



# ENGAGEMENT ACTIVITY: MOVIE REVIEW

**I am reviewing** \_\_\_\_\_



**This is a: movie**



**TV show**



**song**



**music video**

**I thought it was:**

excellent!



funny



sad



scary



boring



confusing



weird



**I give it \_\_\_\_\_ stars.**





# INSTRUCTION: TEACHING A SPECIFIC SOCIAL SKILL

- ASKING FOR HELP
- AGE APPROPRIATE BEHAVIOR
- BEING PART OF A GROUP
- BODY LANGUAGE
- CONVERSATION TURN-TAKING
- DISAGREEING
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# Teaching a specific Skill

- INTRODUCE SKILL
- ALERT STUDENTS TO WHAT THEY ARE WATCHING FOR.  
“RAISE YOUR HAND WHEN YOU SEE \_\_\_\_\_”
- WATCH ONCE THE WHOLE WAY THROUGH.
- WATCH AGAIN PAUSING TO POINT OUT SKILL AS YOU GO.
- ALLOW KIDS TO TALK ABOUT VIDEO DURING & AFTERWARDS, ALLOWS FOR “ENGAGEMENT”.
- ISSUE OF AGE APPROPRIATENESS??



# WHOLE BODY LISTENING





# WHOLE BODY LISTENING (OR EVOLUTION OF THE HOMEMADE VIDEO)





# CONVERSATIONAL TURN TAKING





- ROCK BRAIN (M. GARCIA WINNER)
- FLEXIBLE THINKING
- PROBLEM SOLVING
- SIZE OF REACTION = SIZE OF PROBLEM





# WHAT HAS WORKED BEST?

- SHORT AND SWEET (UNDER 4 MINUTES)
  - PIXAR SHORTS
  - COMMERCIALS
  - DISNEY MOVIE CLIPS
  - TRAILERS
- ANIMATED STORY BOOKS
- READ ALOUD BOOKS
- PRE-SCREEN FOR “SCHOOL APPROPRIATENESS”
- BE READY TO MUTE ADS





# LISTENING & SCHOOL READINESS

SESAME STREET PARODIES: CRUMB PICTURES – SO MANY!

HOWARD WIGGLEBOTTOM SERIES

## EXPECTED SOCIAL BEHAVIOR

BIG BANG THEORY

THE MIDDLE

BERENSTAIN BEARS

SEINFELD (CLOSE TALKER)

ELF WITH WILL FARRELL

## INFERRNCING & PREDICTING

WALLACE & GROMIT

SHAUN THE SHEEP

ANY WORDLESS PIXAR SHORT

\*SEE HANDOUT





## For the Birds



Posted by David Redinha

Link: <https://www.youtube.com/watch?v=Wj0DEQqyTig>

Clip Details: The birds are on the telephone wire. More and more birds come and interact. When a large bird appears, the birds have to deal with him. They express their displeasure with their facial expressions.

### Conversation Questions

Who is in this video clip?

What's the purpose of the clip?

What are the birds feeling?

How did the clip make you feel?

What happened when the big bird lands?

Why don't they talk in this clip?

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## For the Birds



### Notice the Nonverbal

Watch the video. Write down any examples of nonverbal signals you observe.



Body



Face



Hands

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## For the Birds



Characters

Setting

Conflict

Plot/Rising Action

Climax

Resolution

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Name : \_\_\_\_\_ Date: \_\_\_\_\_

## EVERYDAY SPEECH

### Interrupting

There are times we need to talk to someone but they look busy. What can we do? We shouldn't interrupt, but wait for the right time. What would that look like?

How did Alessandra interrupt Andrew and Serena?

How did it make them feel?

How did Alessandra ask for Andrew's book in a polite way?

#### HOW COULD YOU POLITELY INTERRUPT IN EACH SITUATION BELOW?

A group of friends are talking at lunch

1.

Your mom is on the phone and you have a question

1.

Your teacher is doing a math problem. You don't understand it

1.

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# AUsomely Social

Fun, innovative approaches to teaching Social Skills and Social Thinking® (based on the works of experts Michelle G. Winner and Stephanie Madrigal.)

[Books For General Social Skills](#)[Books for Teaching Social Thinking](#)[PINTEREST Boards](#)[Superflex Books](#)[YouTube Links for Social Skills](#)

## YouTube Links for Social Skills

These are YouTube Playlists with videos that correspond to the lesson.

- Anger
- Autism/Asperger Awareness
- Bathroom Social Skills
- Body Language
- Bullying
- Christmas Social Thinking
- Classroom Expected Behavior
- Conversation Skills
- Dating
- Disappointment

AUTHOR MARY KEIGER



ABOUT ME



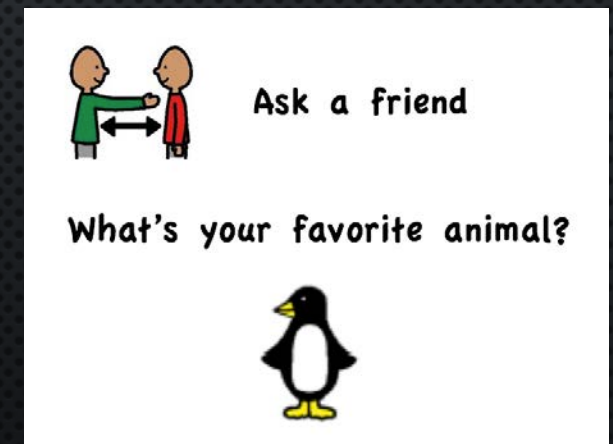
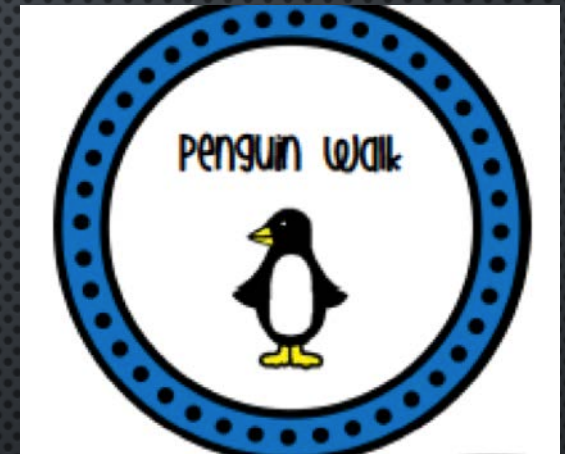
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Mary keiger

<http://stretchingsocialskills.blogspot.com/p/youtube-links-for-social-skills.html>



# ITUNES SONG SAMPLES





THOUGHTS?  
QUESTIONS?

