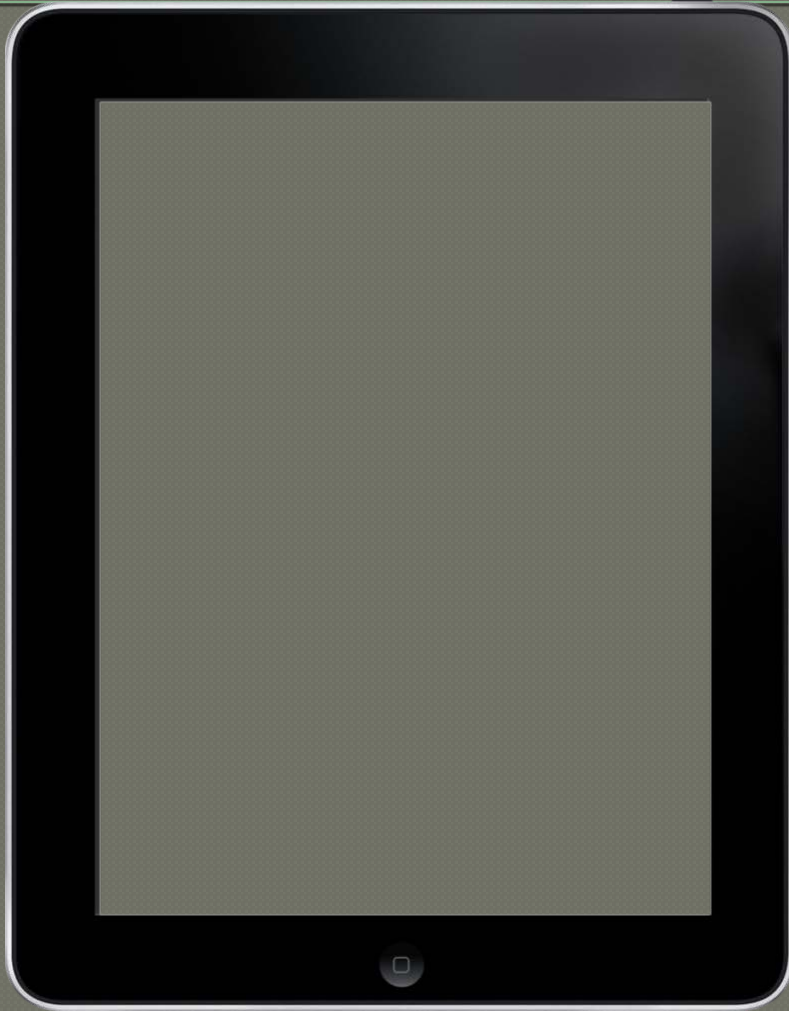# Abracadabra! The Magic of iMovie and Keynote

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Goals Today:

- To demonstrate how to use and create movies using iMovie

- To demonstrate how to use and create presentations on Keynote

- To discuss how these two apps can be used together for a variety of purposes including creation of social stories

- To discuss how to set up remote access as well as ways this can potentially maximize independence for students in a variety of settings.

- To review a case study of a student who utilized this combination of Assistive Technology tools

Some Tools

Case Study

- Young man approaching adulthood, knows what to do; has difficulty initiating tasks.

- Needs verbal cues to continue each step of a task.

- Staff and family are trying to decrease his prompt dependency on people (aka increase his independence!)

- Seeking a tool that can serve as a prompt him in lieu of requiring a person to offer verbal cues, prompts, and encouragement

Introductions:

- This young man has some limited verbal output, and also has an AAC device that he can be successful with.

- He will not initiate communication interactions using his device, but he will use it to respond if someone uses it with him to talk with him first.

Challenges:

- How do we get this young man to be as independent as possible?

- What does maximum independence look like for him?

Impressions:

- **He has become very prompt dependent on the people around him.**

Future Concerns

Transitioning into a work setting

- How will he function and be independent in a work or dayhab setting?

- How will he get his needs met in a new setting, with new staff?

Discussion:
What has been tried for him.

1. **Pictello**

a. In Slideshow mode, the directions and story just continued to go on its own.

b. The student enjoyed hitting the buttons to hear the information and progress the slides.

c. Some pages incorporated use of videos for video modeling.
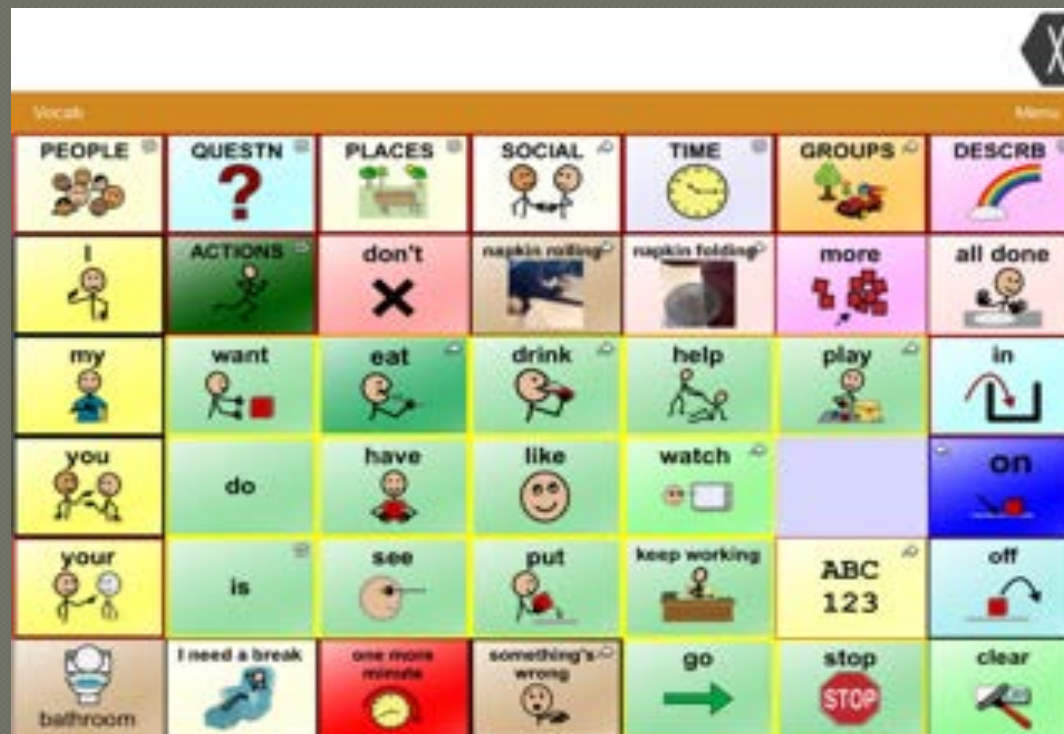
Discussion:
What has been tried for him

2. Voice App

Discussion:
What has been tried for him

3. Touch Chat with WordPower

Findings:

- This student does initiate pressing buttons on various apps to see what the next step is (without prompts)

However,

- This does not prompt him to do the next step.

- He requires continued verbal and/or gestural prompts from staff to engage in the task

If only........

- What if he could be cued to do each step of the task as he was ready to do it, rather than in a timed sequence like Pictello

- What if his iPad could be remotely controlled to give him the support he needs without being right next to him

- If only there were a way to do this!

"Life Coach Helmet"

- This is what we're trying to do for so many of our students! But because this helmet doesn't exist, we have to use other tools

Abracadabra: A way to do this!

- Keynote + iMovie = Life Coach Helmet*

 + =

*Almost. Actual results may vary.

Case Study:
Current Work Environment

Using KeyNote:

- Task: Folding pizza boxes at Whole Foods (with iMovie)

- Task: Clean-up from snack (without iMovie)

- Demos

- Demo with Remote Access using iPhone

Your Turn!

1. iMovie
   1. Open iMovie
   2. Import video/pictures
   3. Record sound
   4. Export video

2. Keynote
   1. New presentation
   2. Insert videos into presentation

Your Turn!

3. Remote Control
   1. Use iPhone
   2. Follow directions on link on next page

More Information

- How to make an iMovie on your iPad:
  https://www.youtube.com/watch?v=TzkMWIj7ywc

- How to make a Keynote Presentation on your iPad:
  https://www.youtube.com/watch?v=amzuDBDAeto

- How to enable the Remote feature in Keynote:
  https://support.apple.com/kb/PH3492?locale=en_US

How else could this be used?

Other Possible Ways this Combination of Tools can be a Support to Students

- Memory

- Initiation

- Social story (self-regulation, peer interactions, experience at the doctor's office)

- Literacy tool (Interactive book reports)

- Story Re-telling

- Step by step directions to learn a task

Questions, Ideas, Concerns....